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1 **Title :** Comparison of macrolitter, meso- and microplastic pollution on French riverbanks and
2 coastal beaches using citizen science with schoolchildren

3

4 **Authors :** Léna Philip^{1,2}, Maëla Le Picard³, Edouard Lavergne², Pascaline Bourgain³, Brigitte
5 Sabard³, Romain Troublé^{3,7}, Anne-Leila Meistertzheim², Wolfgang Ludwig⁴, Alexandra ter
6 Halle⁵, Camille Lacroix⁶, Jean-François Ghiglione^{1,7*}

7

8 1- CNRS, Sorbonne Université, UMR 7621, Laboratoire d’Océanographie Microbienne,
9 Observatoire Océanologique de Banyuls, Banyuls sur mer, France

10 2- SAS Plastic At Sea, Observatoire Océanologique de Banyuls, Banyuls sur mer, France

11 3- Tara Ocean Foundation, Paris, France

12 4- CEFREM, UMR 5110 University of Perpignan–CNRS, Perpignan Cedex, France

13 5- CNRS, Université de Toulouse, UMR 5623, Laboratoire des Interactions Moléculaires et
14 Réactivité Chimique et Photochimique (IMRCP), F-31000 Toulouse, France

15 6- Centre de Documentation, de Recherche et d'Expérimentations sur les Pollutions
16 Accidentelles des Eaux (CEDRE), Brest, France

17 7- Research Federation for the Study of Global Ocean Systems Ecology & Evolution,
18 FR2022/Tara GOSEE, 3 rue Michel-Ange, 75016 Paris, France

19

20 (*) *Corresponding author:* Jean-François Ghiglione, Laboratoire d’Océanographie
21 Microbienne, 1 Avenue Fabre, F-66650 Banyuls sur mer, France, Email : ghiglione@obs-
22 banyuls.fr

23

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25 education

26

27 **Abstract:**

28 Rivers are the major source of anthropogenic litter entering the ocean, especially plastic
29 debris that accumulates in all ecosystems around the world and poses a risk to the biota.
30 Reliable data on distribution, abundance and types of stranded plastics are needed, especially
31 on riverbanks that have received less attention than coastal beaches. Here, we present the
32 citizen science initiative *Plastique à la loupe* (Plastic under the magnifier), that compares for
33 the first time the distribution of different litter sizes (macrolitter, meso- and microplastics)
34 over 81 riverbanks and 66 coastal beaches sampled in France between 2019 and 2021. A total

35 of 147 school classes (3,113 schoolchildren) from middle to high school collected, sorted and
36 enumerated 55,986 pieces of plastic to provide a baseline of the current pollution by stranded
37 debris at the national level. Single-use plastics (mainly food-related items) were very
38 abundant on riverbanks (43 %), whereas fragmented debris dominated the macrolitter on
39 coastal beaches (28 %). Microplastics were always higher in number compared to
40 mesoplastics and macrolitter, with polystyrene and polyethylene found in equivalent
41 proportions on riverbanks while polyethylene dominated microplastics on coastal beaches.
42 Tracing the source of plastic items was possible only for a small proportion of the numerous
43 collected items, mainly for identifiable macrolitter and microplastic pellets. This study lays
44 out the foundations for further works using the *Plastique à la loupe* citizen science initiative
45 in France and additional comparisons to other studied habitats worldwide, which can be used
46 by scientists and policy-makers for future litter monitoring, prevention and clean-up
47 strategies.

48
49

50 **Introduction:**

51 Plastic pollution has been documented in all major ocean basins and a growing number of
52 freshwater and terrestrial environments (Bucci et al., 2020). Despite a growing literature in
53 the last decade, the ultimate fate of plastic debris and its transport mechanisms in terrestrial,
54 freshwater, and marine environments are poorly understood, at both regional and global levels
55 (Zhu, 2021). There is a peculiar, several orders of magnitude, mismatch between projected
56 litter emissions into the ocean (Jambeck et al., 2015) and global estimates based on field data
57 (Eriksen et al., 2023; Van Sebille et al., 2015), indicating hitherto insufficiently accounted
58 sinks such as remote coastal beaches and riverbanks (Bergmann et al., 2017).

59 The importance of tackling plastic litter worldwide has been globally recognized in the
60 context of the 2030 agenda for sustainable development, adopted by all United Nations
61 Member States in 2015 (see target 14.1 in United Nations, 2014). In the marine environment,
62 plastic litter is one of the 11 descriptors of Good Environmental Status (GES) of the European
63 Marine Strategy Framework Directive (2008/56/EC, MSFD) (Galgani et al., 2013). In
64 freshwater, contamination by plastic litter has not yet been considered as a descriptor of good
65 environmental status, including, for example, the European Water Framework Directive
66 (2000/60/EC, WFD). This gap could be explained by the lack of data relating the occurrence
67 and associated effects of plastic contamination in freshwater ecosystems (Dris et al., 2015).
68 Several studies recognized that plastics with terrestrial usages are the main sources of marine

69 plastic pollution, either by direct emission from coastal zones (Li et al., 2021) or transport
70 through rivers (Lebreton et al., 2017; Schmidt et al., 2017; Weig et al., 2021). Riverine plastic
71 transport remains understudied and a better understanding of the sources and pathways of
72 plastics in freshwater ecosystems is a prerequisite to develop effective prevention and
73 collection strategies (Morales-Caselles et al., 2021).

74 Gathering sufficient data for scientific research is challenging, with limited sampling
75 time and human resources involved in classical scientific projects (Zettler et al., 2017).
76 Because marine litter items are easily identifiable and their quantification requires relatively
77 little scientific training, it is particularly well suited for engaging citizen scientists to expand
78 our knowledge of the spatial and temporal distribution of marine litter, especially in remote,
79 under-sampled areas (Hidalgo-Ruz & Thiel, 2015; Kawabe et al., 2022). In addition to data
80 provisioning, citizen engagement serves as an outreach mechanism to inform and involve the
81 general public on scientific progress (Silvertown et al., 2013). An increasing number of
82 citizen science initiatives exist on plastic litter, mainly focusing on macro- and microplastics
83 washed or deposited on coastal beaches or shorelines (beach litter) in the United States
84 (Barrows et al., 2018; Uhrin et al., 2020), China (Chen et al., 2020), Indonesia (Syakti et al.,
85 2017), United Kingdom (Nelms et al., 2020), Denmark (Syberg et al., 2020), British
86 Columbia and Canada (Harris et al., 2021), Chile (Bravo et al., 2009), Australia (Carbery et
87 al., 2020; van der Velde et al., 2017), Svalbard (Bergmann et al., 2017), and Lofoten Island
88 (Haarr et al., 2020). Other initiatives with focus on floating plastic debris were carried out in
89 the United States (Davis & Murphy, 2015), Sweden (Gewert et al., 2015), Chile (Hinojosa et
90 al., 2011) and Taiwan (Chiu et al., 2020). Studies on plastic debris on the seafloor were
91 conducted in the United Kingdom (Nel et al., 2020) and across 13 countries in Europe (Lots
92 et al., 2017). Surprisingly, very few of these initiatives considered riverbanks despite the need
93 of data on plastic quantification at the source of the pollution (for exceptions see Rech et al.,
94 2015, Kiessling et al., 2019, 2021).

95 Plastic debris encompasses a wide size distribution, from large abandoned and derelict
96 consumer litter (often single-use products) to unrecognizable fragments of meso- (from
97 25 mm to 5 mm) and microplastics (5 mm to 500 μ m) (Hinata et al., 2017). Several
98 methodologies for monitoring marine litter already exist. Among them, the OSPAR beach
99 litter protocol is one of the most used to monitor macrolitter on coastal beaches (OSPAR,
100 2020) and it has been adapted to monitor macrolitter on riverbanks (Van Emmerik &
101 Schwarz, 2020).

102 This study presents the first citizen science initiative dedicated to the comparison
103 between macrolitter, meso- and microplastic on riverbanks and coastal beaches. *Plastique à la*
104 *loupe* is the first citizen science initiative conducted in France, engaging 3,113 teenagers and
105 their teachers from 149 schools across the nation collecting and extracting macrolitter, meso-
106 and microplastic samples since 2019. Here, we focused on assessing the composition,
107 distribution and abundance of plastic debris on riverbanks and coastal beach surveys in
108 France based on data collected between 2019 and 2021 (**Fig. 1**). Schoolchildren have used the
109 same scientific protocol as developed during the Tara Microplastic expedition, adapted from
110 the OSPAR protocol (Ghiglione et al., 2023). We ended up with 43,571 macro- and
111 mesoplastic items that were characterized together with 12,415 microplastics for analysis by
112 Fourier transform infrared spectroscopy (FTIR). This study confirms the potential of using
113 citizen science for relevant analysis of macro-, meso- and microplastic pollution on
114 riverbanks and coastal beaches.

115

116 **Materials and methods**

117

118 *Recruitment and training of the participants*

119 The recruitment of participating classes was organized by the Tara Ocean Foundation in
120 conjunction with the 30 academies representing the administrative divisions of the Ministry of
121 National Education and the regional offices of the Ministry of Higher Education and
122 Research. An online form is available to respond to a call for projects each year on the
123 *Plastique à la Loupe* website (<https://plastiquealaloupe.fondationtaraocean.org/>). Classes are
124 selected if they commit to a minimum of two teachers to carry out the scientific part of the
125 project, integrate the logistical dimension of the project, respect the project timetable, send in
126 samples and answer the project evaluation questionnaire.

127 Participants were provided with support documents and video conferences twice a year
128 (September and May, by groups of 10 to 20 classes), allowing to gain confidence in their
129 data-collection skills, which was considered critical for the success of this project. The
130 support document tool kit for teachers included (i) a support guide to explain the general
131 concepts and objectives of the *Plastique à la loupe* initiative together with answers to
132 frequently asked questions (FAQ), (ii) an easy and straightforward protocol guide slightly
133 adapted from the OSPAR beach litter monitoring form (OSPAR, 2010), (iii) a photoguide for
134 the macrolitter identification, and (iv) a video guide for *in situ* training. In addition, at the
135 beginning of the schoolyear, the teams of involved teachers benefited from a one day virtual

136 meeting introduction to the project in the presence of the educational team of the Tara Ocean
137 Foundation.

138 In order to test the reliability of the sampling, sorting and data acquisition, 8 sampling
139 sites (6 on riverbanks and 2 on coastal beaches) were first analyzed by professional scientists
140 before the on-site visit of teachers and schoolchildren. Professional scientists came on the
141 sampling site a few hours before the schoolchildren and carried out a direct macrodebris
142 count, without removing the plastics to preserve them for the schoolchildren. In the specific
143 case of these 8 sampling sites, the sorting of meso- and large microplastics was carried out
144 back at school by schoolchildren and under the supervision of professional scientists, in order
145 to assess possible confusions with non-plastic particles. All particles identified as plastic
146 debris by the schoolchildren (including those visually labeled as non-plastic particles by the
147 professional scientists) were analyzed by FTIR (see technique details below) to determine the
148 error rate between plastic and non-plastic particles identified by the schoolchildren or by the
149 professional scientists.

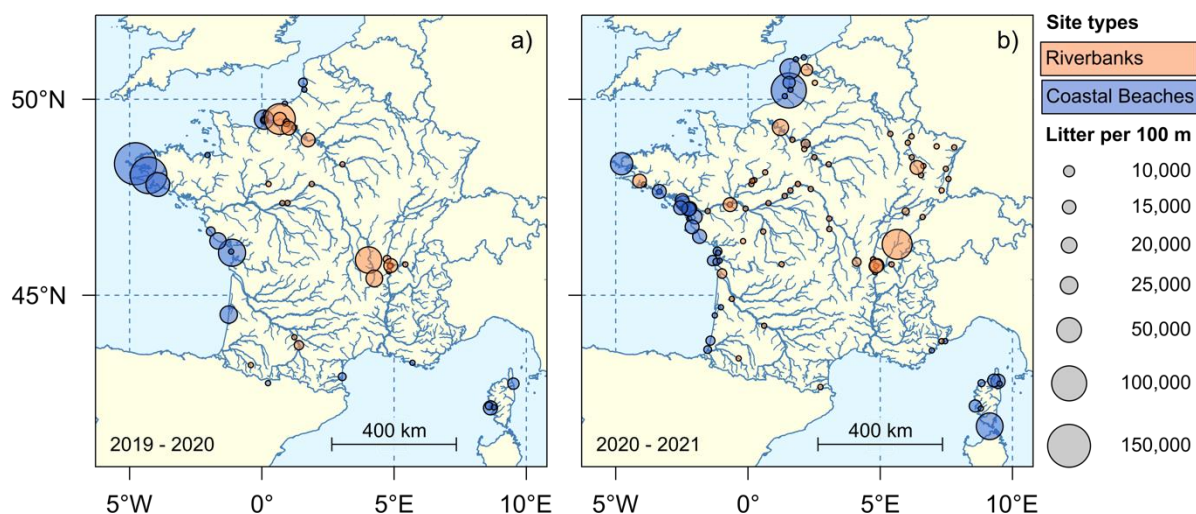
150

151 *Study sites*

152 Study sites were first chosen by teachers based on local experience and further validated
153 by the scientists. Selection criteria of the sampling sites were defined based on OSPAR and
154 MSFD recommendations and adapted to the citizen science format in order to guarantee the
155 safety of participants and the quality of the data collected (OSPAR, 2020; MSFD TG ML,
156 2013), including: (1) absence of danger, (2) easy access, (3) presence of deposited litter, (4)
157 absence of cleaning in the 15 days before the sampling, (5) minimum sections of 10 m and 50
158 m for riverbanks and coastal beaches, respectively, (6) presence of sand for microplastic
159 sampling. A total of 81 riverbanks and 66 coastal beaches were visited by 147 classes from
160 middle to high school (11 to 18 years old). Sampling sites were spread over the whole
161 metropolitan France, *i.e.* mainland France and Corsica, with 57 sites in the Loire basin, 33 in
162 the Seine basin, 24 in the Rhone basin, 16 in the Garonne basin, 11 in the Rhine basin and 11
163 sites on Corsica Island. Nearly half of the river sites (42.2%) were sampled in tributaries
164 rather than in the main river (**Fig. 1**). The classes sampled in the field between September and
165 March 2019-2020 and 2020-2021. During a first step, each class was asked to complete a site
166 description form (adapted from the OSPAR beach litter monitoring form; OSPAR, 2010).
167 Information collected includes orientation of the site, sand granulometry, uses
168 (seasonal/annual), accessibility and nature of the site's surroundings (town, village, port,

169 estuary, landfill sites, sewage treatment plant, etc.) as well as the frequency and method of
170 cleaning (if relevant) (Supplementary Table 1).

171



172

173 **Figure 1. Total number of litter items per site sampled in 2019-2020 (a) and 2020-2021**

174 **(b).** Coastal beaches are represented by blue dots; riverbanks are represented by orange dots.

175 24 riverbanks and 25 coastal beaches were sampled in 2019-2020 (a), and 57 riverbanks and

176 41 coastal beaches were sampled in 2020-2021 (b). The number of litter items corresponds to

177 the sum of macrolitter, meso- and microplastics, normalized for 100 linear meters.

178

179 *Stranded macrolitter items*

180 Stranded macrolitter items were surveyed using a method adapted from the OSPAR

181 methodology (OSPAR 2020), with a slight difference depending on whether sites presented

182 wrack lines. Schoolchildren collected all visible litter larger than 2.5 cm along one transect for

183 each site, that could range from 50 to 100 meters in length for coastal beaches and from 10 to

184 25 meters for riverbanks, depending on the size of each site. The transect width extended

185 from the first wrack line near the water to the back of the riverbanks or coastal beaches (**Fig.**

186 **2A**). In the absence of a wrack line, sampling was done across the entire width of the

187 riverbank or coastal beach (**Fig. 2B**).

188 The collected litter was placed in litter bags, except for items that were too large or too

189 heavy, which were left on site and noted for later counting. Collected litter was brought back

190 to the classroom, for estimation of the volume (L) and measurement of the mass (kg) of total

191 macrolitter. All litter items were sorted, identified and counted according to the OSPAR

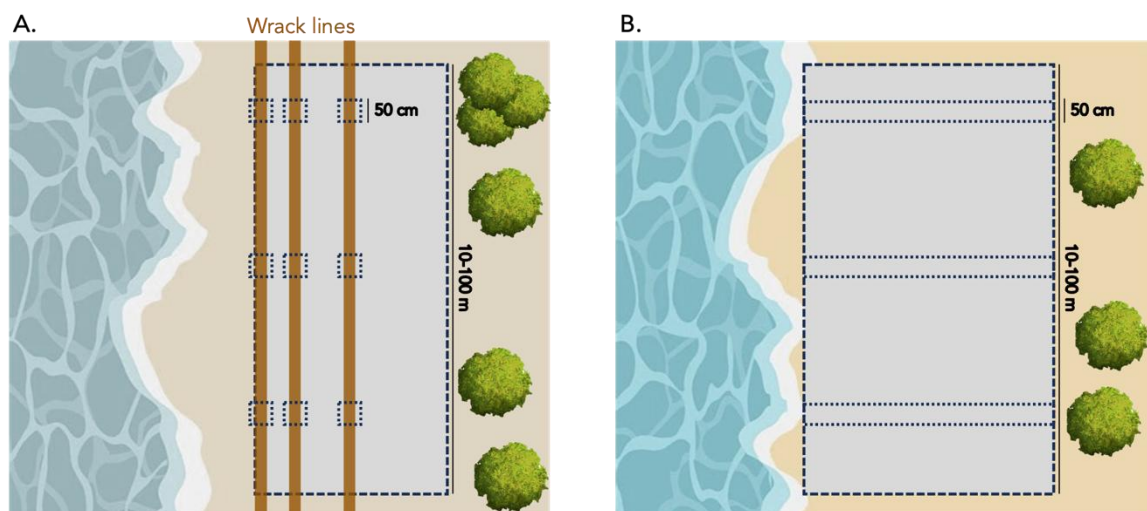
192 beach litter survey data form. To facilitate the identification of macrolitter items, we added

193 categories to the initial list of items, according to their use (e.g. fishing, medicine...). Some

194 items including single-use plastic items (e.g. straws, lolly sticks,...) and foamed polystyrene
195 fragments were separated for a better focus. The survey data form describing the different
196 categories, types and uses, are presented in Supplementary Table 2. A picture was taken once
197 all litter items were sorted, and litter items were then discarded according to their composition
198 in the appropriate waste disposal center.

199 Results obtained were expressed in volume, mass and number per 100 linear meters of
200 riverbank or beach, 100 meters being the survey unit adopted for OSPAR and MSFD
201 assessments of beach litter (OSPAR, 2020, MSFD TG ML, 2023). The calculation was
202 performed by dividing the data obtained by the number of linear meters surveyed and
203 multiplying by 100. Data normalization was done relative to 100 linear meters rather than
204 surfaces in order to avoid the bias induced by tides, which changes the surface of the
205 sampling area depending on the time of the sampling and therefore, the density of items on
206 the beach.

207



209

209 **Figure 2. Sampling units for macrolitter items, meso- and microplastics on riverbanks**
210 **and coastal beaches in situation with (A) and without wrack lines (B).** Grey shaded areas
211 represent the sampling space of macrolitter and black dotted squares the sampling spaces of
212 meso- and microplastics (adapted from Vriend et al., 2020); for sites that featured at least one
213 wrack line, three 50 cm x 50 cm quadrats were placed on the wrack line to sample meso- and
214 microplastics (for sites with multiple wrack lines, the quadrats were placed on only one wrack
215 line, i.e. the most recent visible wrack line) (A); but for sites that did not feature wrack lines,
216 then three 50 cm wide strips were placed perpendicular to the waterline to sample meso-
217 microplastics (B).

218

219 *Sampling and sorting of stranded meso- and large microplastics*

220 Sampling of stranded mesoplastics and large microplastics were assessed using a method
221 proposed at the European level to monitor mesolitter fragments and pellets on the coastline
222 (MSFD TG ML, 2023). Only meso- and microplastics on the sand surface were sampled. The
223 area of sampling depended on each site features (Fig. 2). In case of the presence of at least
224 one wrack line, three 50 cm x 50 cm quadrats were deployed along the transect, evenly
225 distributed on the said wrack line. For sites presenting multiple wrack lines, three quadrats
226 were deployed on only one wrack line, defined as the most recent visible wrack line (Fig.
227 2A). In the absence of any visible wrack line, three 50 cm-wide strips perpendicular to the
228 waterline and evenly distributed along the transect were deployed, for meso- and
229 microplastics sampling (Fig. 2B). Samplings were done by collecting sand surface (top few
230 centimeters) using a trowel. Materials used for sampling were made of metal or glass to
231 prevent any sample contamination. To limit organic matter and sand collection, meso- and
232 microplastics were extracted directly on site, following the European MSFD monitoring
233 protocol (MSFD, 2013). Briefly, less dense plastic particles were separated by flotation using
234 a saturated sodium chloride (NaCl) solution (final specific gravity of 1.2 g/cm³) prepared on
235 site by using local seawater (for coastal sites) or freshwater (for river sites). Density
236 separation was achieved by agitating the subsample in the saturated NaCl solution, as
237 described by Thompson et al. (2004). Floating particles were recovered with a metallic
238 cooking sieve with a mesh size of 1 mm, then stored in a metal tray and brought back to
239 classroom for sorting. Once in classroom, samples from the three subsamples were treated
240 separately, by visually sorting organic debris and plastics using a magnifying glass where
241 necessary. Due to potential errors in distinguishing plastics from other organic debris by
242 visual sorting, even with a magnifying glass, small microplastics of < 0.1 cm were not
243 analyzed. Plastics were then sorted according to their size class: mesoplastics [5-25 mm] and
244 large microplastics [1-5 mm].

245 The particles were then counted according to their type (industrial plastic pellets, solid
246 fragments with degraded or angular forms, fragments of films, moss or fibers, fragment and
247 beads from expanded polystyrene items), color and opacity (opaque or transparent) based on a
248 list adapted from MSFD microlitter monitoring guidelines (MSFD TG ML, 2023) as
249 presented in the survey data form (Supplementary Table 2). Meso- and microplastic lists were
250 the same except for the industrial plastic pellets (IPP) category (also known as nurdles or
251 pellets), which is only included in the microplastic list. Results were expressed in numbers of
252 particles by 100 linear meters of riverbank or beach, by dividing the number of counted

253 particles by 1.5 (corresponding to the sum of the 3 quadrats (or bands) sampled over a width
254 of 50 cm, *i.e.* 1.5 m) and multiplying by 100 (normalization to 100 m).

255 After sorting, a picture of each sample was taken. A maximum of 96 putative
256 microplastics were then selected randomly in the sample, placed separately one by one in the
257 wells of a 96-well microplate and sent to the Observatoire Océanologique de Banyuls sur mer
258 (OOB, France) or to the Cedre (Brest, France), for polymer composition analysis by Fourier
259 transformed infrared spectroscopy (FTIR). FTIR analyses were performed with following
260 parameters: large scale absorbance mode in the 4000-600 cm^{-1} region with 4 cm^{-1} resolution
261 and 32 scans. Polymer identification was performed using the POSEIDON tool that contains a
262 spectra bank obtained from microplastics collected during the Tara Mediterranean (2014) and
263 Tara Microplastic (2019) expeditions (Ghiglione et al., 2023; Kedzierski et al., 2019).

264

265 *Data management and analysis*

266 Survey data forms were gathered for riverbanks and coastal beaches, and raw data were
267 normalized for 100 linear meters. Among the 151 studied sites, four were excluded from the
268 analysis, whether because the length of the sampling section was not mentioned by schools
269 (for one riverbank and two coastal beaches) or because details of sorting were not given (for
270 one riverbank). Data from riverbanks and coastal beaches were treated separately. Proportions
271 of each type of macrolitter, of each item category or size category were calculated from
272 normalized data for each site, and the mean of these proportions was calculated to have
273 information on the dispersion of data of all sites (considering coastal beaches and riverbanks
274 separately, and taking into account that only one transect was carried out at each sampling
275 site). For plastic litter size analysis, only the sites with complete sampling of macro-, meso-,
276 and microplastics on a known section were studied. Standard deviation was expressed in \pm of
277 the percentage values.

278 Correlations between numbers of macro-, meso-, and microplastics were calculated for
279 riverbanks and coastal beaches separately. Data normality was tested using a Shapiro test. As
280 data were not normality distributed (Shapiro test, $p < 0.05$), non-parametric Spearman
281 correlation coefficients between numbers of macrolitter, meso-, and microplastics were
282 calculated for riverbanks and coastal beaches.

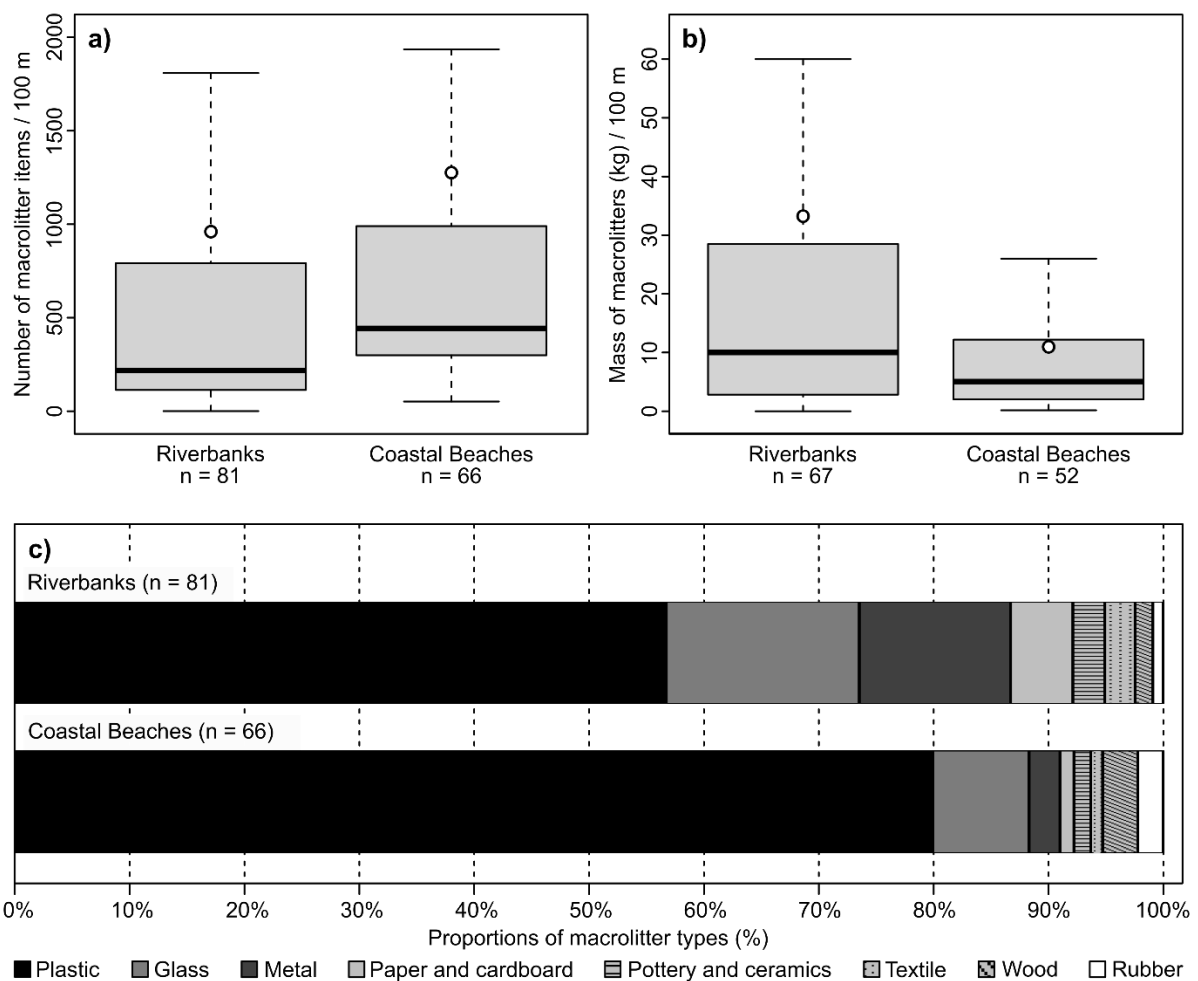
283

284 **Results**

285

286 *Number, mass and composition of macrolitter items on riverbanks and coastal beaches*

287 A total of 81 riverbanks from large and small rivers were sampled in France, together with 66
 288 coastal beaches located along the French coastline either on the coast of the Mediterranean
 289 Sea, the Atlantic Ocean or the English Channel. A total of 48,023 macrolitter items were
 290 collected. Among all the sites that were studied, only two riverbanks were not polluted with
 291 macrolitter in the sampling zone; however, for one of these two sites, the area surrounding the
 292 sampling section was highly polluted, mainly with glass debris. The median number of
 293 macrolitter items per 100 linear meters collected on riverbanks was approximately twice
 294 lower (median = 232 for 100 linear meters, n = 81) than on coastal beaches (median = 443 for
 295 100 linear meters, n = 66) (**Fig. 3A and Suppl. Table 3**). The opposite tendency was
 296 observed when expressing macrolitter amounts by weight, in kg of litter per 100 linear meters
 297 (median = 10.0 kg, n = 67 sites and median = 5.1 kg, n = 52 sites per 100 linear meters on
 298 riverbanks and coastal beaches, respectively) (**Fig. 3B and Suppl. Table 3**).
 299



300 **Figure 3. (A) Number of macrolitter items for 100 linear meters** (left: riverbanks, n=81;
 301 right: coastal beaches, n=66), **(B) mass of macrolitter, in kg for 100 linear meters** (left:
 302

303 riverbanks, n=67; right: beaches, n=52) and **(C) proportions of types of macrolitter** (top:
304 riverbanks, n=81; bottom: beaches, n=66).

305

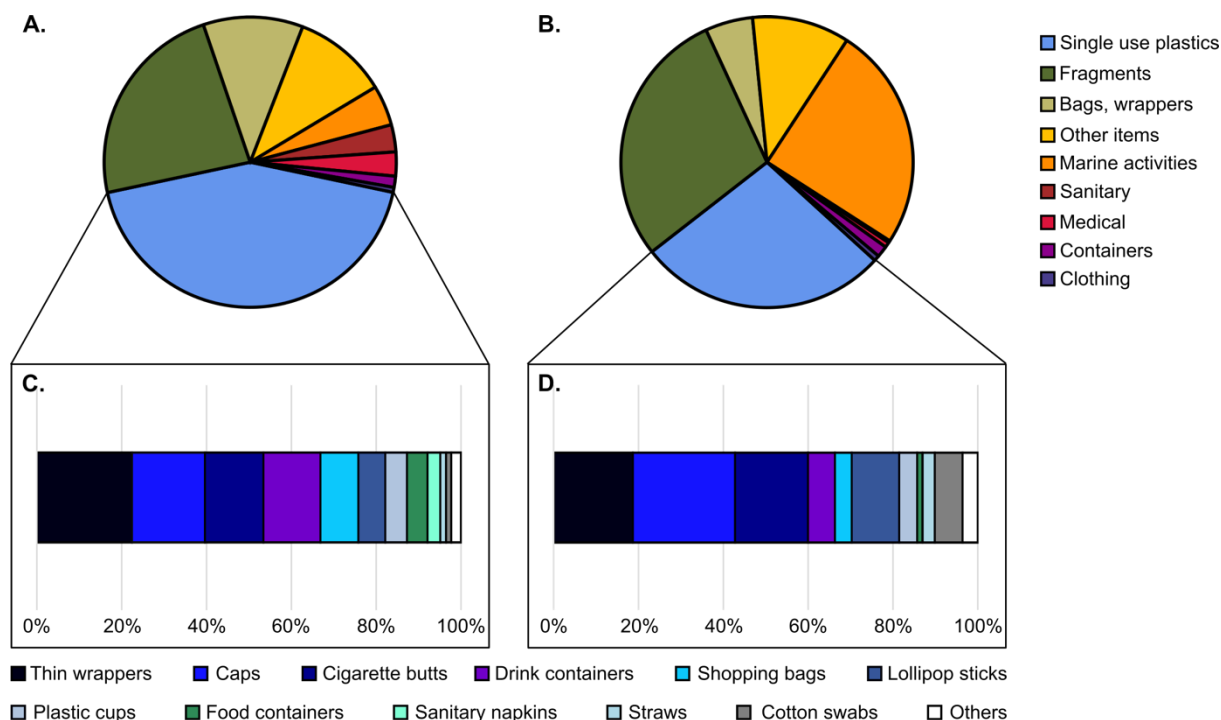
306 Plastic was the most dominant debris type in number of items compared to the total number
307 of collected litter items, with a lower proportion on riverbanks than on coastal beaches (55.1
308 ± 30.4 % and 80.0 ± 22.4 %, respectively). In order of abundance, other debris items were
309 composed of glass, metals, paper and cardboard, ceramics, textiles, wood and rubber (**Fig. 3C**
310 **and Suppl. Table 3**).

311

312 *Common macroplastic types and composition on riverbanks and coastal beaches*

313 Macroplastic debris found across all riverbanks (n = 81 sites) were dominated by single-use
314 disposable plastics (43.4 ± 26.2 %), whereas single-use plastics represented only 27.6 ± 17.4
315 % on coastal beaches (n = 66 sites) (**Fig. 4A and 4C, Suppl. Table 4**). Plastic fragments were
316 the second dominant plastic type collected on riverbanks (23.2 ± 24.8 %), despite it
317 dominated the plastic debris on coastal beaches (28.7 ± 24.5 %). Items related to marine
318 activities (fishing, aquaculture and maritime gears) were more present on coastal beaches than
319 on riverbanks (mainly ropes and fishing nets related to recreational fishing activities). In
320 contrast, bags and wrappers were more abundant on riverbanks compared to coastal beaches.
321 The same trend was found for sanitary and medical items. A significant number of
322 unclassified items (recognizable items that were not listed in the survey data form) were
323 found on both riverbanks and coastal (**Fig. 4A and 4B, Suppl. Table 4**), limiting the
324 description of macrolitter items at the studied sites.

325



326
 327 **Figure 4. Types of plastics and single-use plastics on riverbanks (A and C respectively,**
 328 **n = 81) and coastal beaches (B and D respectively, n = 66).** The mean proportions from all
 329 sites for each item category are presented. The category “other items” in A and B correspond
 330 to recognizable macroplastics that were not detailed in the survey form. The category “others”
 331 in C and D comprises foamed polystyrene food containers and cups, tampon and applicators,
 332 disposable plates and cutlery, and stirrers. These former items were found in proportions
 333 < 1 %, except for foamed polystyrene food containers on coastal beaches.

334

335 *Focus on single-use disposable plastics on riverbanks and coastal beaches*

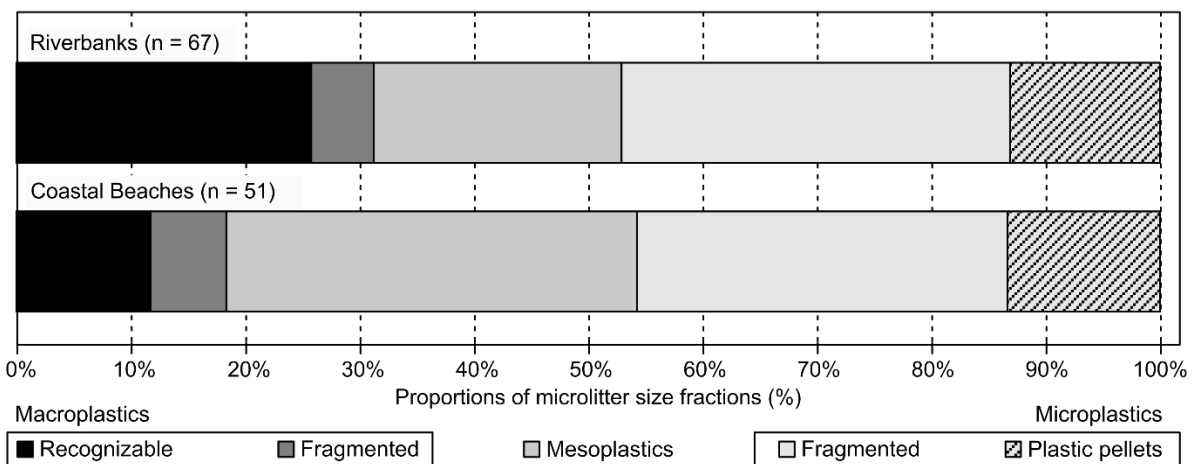
336 Single-use disposable plastics represented 43.3 ± 26.2 % and 27.6 ± 17.4 % of all macrolitter
 337 on riverbanks and coastal beaches, respectively. They were dominated by thin wrappers and
 338 caps on both riverbanks and coastal beaches (**Fig. 4C and 4D, Suppl. Table 4**). Drink
 339 containers, shopping bags and food containers were found in higher proportions on
 340 riverbanks, despite they were also present on coastal beaches. In contrast, cigarette butts,
 341 lollipop sticks and cotton swabs were found in higher proportions on coastal beaches
 342 compared to riverbanks (**Fig. 4C and 4D, Suppl. Table 4**).

343

344 *Comparison between macro-, meso- and microplastics on riverbanks and coastal beaches*

345 Three size categories were distinguished in this study, i.e. macroplastics [> 2.5 cm],
 346 mesoplastics [5-25 mm] and large microplastics [1-5 mm]. The numbers of macro- and
 347 microplastics, as well as meso- and microplastics, showed a positive correlation with one

348 another on both riverbanks and coastal beaches (**Suppl. Fig. 1**). Microplastics represented a
 349 major part of the number of plastics found on both riverbanks ($47.0 \pm 34.2\%$, $n = 67$ sites)
 350 and coastal beaches ($45.7 \pm 25.5\%$, $n=51$ sites) (**Fig. 5 and Suppl. Table 5**). It is noteworthy
 351 that the IPP represented around a quarter of the microplastics found on riverbanks and coastal
 352 beaches ($22.5 \pm 28.1\%$ and $25.2 \pm 28.1\%$ of sampled microplastics respectively,
 353 corresponding to $13.1 \pm 22.4\%$ and $13.3 \pm 19.5\%$ of total plastics, respectively), while the
 354 rest of microplastics was mostly dominated by fragmented pieces. The second-most dominant
 355 plastics on riverbanks were fragmented mesoplastics (size range between 5 mm and 25 mm).
 356 On beaches, macroplastics were found in lowest proportion. Here, it is noticeable that a large
 357 proportion of macroplastics found on coastal beaches were too fragmented to be identified
 358 (**Fig. 5 and Suppl. Table 5**), whereas the other parts were recognizable macroplastics as
 359 depicted in **Fig. 4A** and **Fig. 4B**.
 360



361
 362 **Figure 5. Size fractions of plastic litter.** The mean proportions for each size category are
 363 represented for riverbanks on top ($n=67$) and coastal beaches on the bottom ($n=51$).
 364

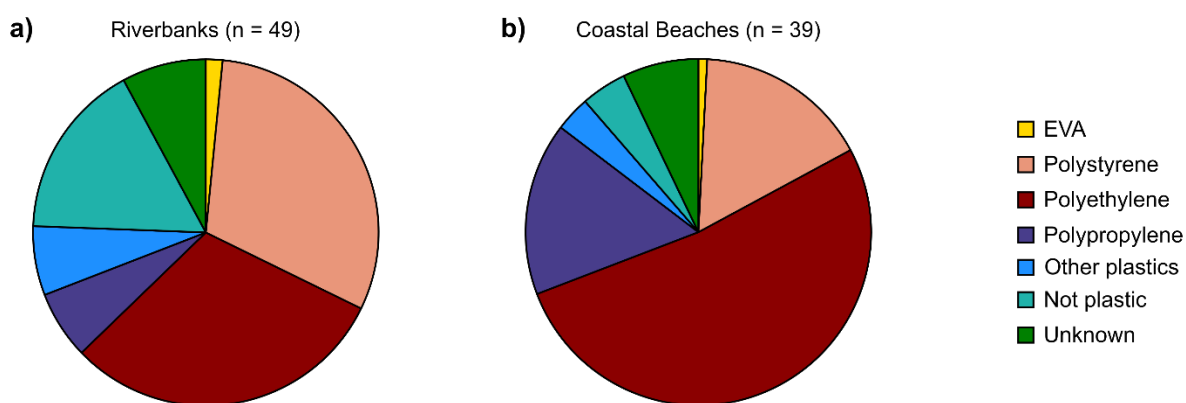
365 *Polymer composition of microplastics on riverbanks and coastal beaches*

366 A total of 12,415 putative microplastic items have been sampled by schoolchildren.
 367 Because ATR-FTIR analysis is very time consuming, we decided to limit the amount of
 368 analysis for each school class to a maximum of 96 microplastics randomly selected by the
 369 schoolchildren. As only a portion of the putative microplastics was analyzed by ATR-FTIR
 370 (on average about 53% of microdebris sampled), the data are presented as a percentage of
 371 each polymer type (the quantity of microplastics at each sampling site could therefore not be
 372 estimated).

373 Similar polymer types were found for putative microplastics collected both on
 374 riverbanks (n = 49 sites) and on coastal beaches (n = 39 sites), but with a clear difference in
 375 their relative proportions (**Fig. 6**). On riverbanks, most of these items identified as
 376 microplastics were made of polystyrene (PS) and polyethylene (PE) (30.7 ± 36.8 % and
 377 30.6 ± 27.7 %, respectively) whereas coastal beaches were clearly dominated by PE
 378 (52.1 ± 26.2 %). On coastal beaches, PS and polypropylene (PP) were found in similar
 379 proportions (16.3 ± 23.8 % and 16.1 ± 17.5 % respectively). Among microplastics studied on
 380 riverbanks, only 6.4 ± 12.7 % were made of PP. Ethylene-vinyl acetate (EVA) represented
 381 only 1.6 ± 5.2 % and 0.8 ± 2.4 % on riverbanks and coastal beaches, respectively.

382 It is noteworthy that a non-negligible proportion of putative microplastics were natural
 383 particles, certainly mistaken for microplastics when sorted out, representing the sampling
 384 error for microplastics (16.5 ± 21.6 % and 4.3 ± 8.1 % on riverbanks and coastal beaches,
 385 respectively). A proportion of microplastics was not identified (called “unknown” hereafter
 386 and representing 7.9 ± 13.6 % and 7.1 ± 13.7 % of the sampled particles on riverbanks and
 387 coastal beaches, respectively) (**Fig. 6**). In these cases, the FTIR spectra presented plastic-
 388 specific features, but were not clear enough to conclude on the nature of the polymers
 389 composing the samples.

390



391
 392 **Figure 6. Nature of microplastics on A. Riverbanks and B. Coastal beaches.** The mean
 393 proportions for each chemical category are represented for riverbanks (n=49 sites,
 394 representing 1,726 particles analyzed by FTIR) and coastal beaches (n=39 sites, representing
 395 1,901 particles analyzed by FTIR).

396

397 A comparison of sampling, sorting and data acquisition was carried out at 8 sampling sites (6
 398 riverbanks and 2 coastal beaches), based on debris first sampled by experienced scientists
 399 (without removing plastics) and then sampled by schoolchildren under the supervision of

400 teachers. No significant difference with results gathered by both groups was found for
401 macrolitters or mesoplastics (t test, $p < 0.05$). However, more errors were found by the
402 schoolchildren for the microplastics, with non-plastic particles accounting for an average of
403 7.7 % of the total number of fragments sampled on riverbanks and marine beaches (average
404 error of 0.2 % for experienced scientists) (**Suppl. Table 6**).

405

406

407 **Discussion**

408 *Citizen scientists monitor plastic litter on river banks and marine beaches*

409 Monitoring efforts for stranded debris have mostly focused on coastal beaches (Serra-
410 Gonçalves et al., 2019). Riverbanks are constantly supplied with plastic debris from the
411 rivers, driving the need for more research and management of marine debris. Riverbanks were
412 poorly investigated, with generally very few numbers of studied sites per river (Bruge et al.,
413 2018; Rech et al., 2015). Only one citizen science initiative called ‘Plastic Pirates’ has
414 investigated a large number of river sites, starting in Germany since 2016 (Kiessling et al.,
415 2019; Kiessling et al., 2021) and further implemented in eleven European Union countries
416 (Kiessling et al., 2023, Uogintè et al., 2024).

417 Citizen science monitoring provides a baseline understanding of debris composition,
418 concentration and sources, and helps inform policies to reduce environmental impacts of
419 plastic debris (Nelms et al., 2022). Numerous initiatives exist all around the world (Kawabe et
420 al., 2022), but this study provides the first citizen science initiative for a direct comparison
421 between debris found on riverbanks and coastal beaches with the exact same protocols. This
422 baseline study presents the application of debris citizen science monitoring called “*Plastique*
423 *à la loupe*” to establish the first large-scale and long-term debris dataset for France, making it
424 accessible to facilitate cost-effective research efforts. In this study, conscientious collection
425 by 3,113 schoolchildren from 149 classes removed a total of 48,023 macrolitter items on
426 riverbanks (n = 81 sites) and coastal beaches (n = 66 sites) in two years. This labor-intensive
427 monitoring effort would not have been feasible by a group of scientists, thus highlighting the
428 power of the *Plastique à la loupe* citizen science initiative for a French national survey.
429 Nevertheless, coordinating this initiative with schoolchildren requires extensive indirect
430 (long-term national educational work carried out by the teaching profession) and direct costs
431 (coordination with administrative districts of the French Ministry of National Education here,
432 together with the labor intensive and time-consuming FTIR analysis of microplastics, as well
433 as data analyses and validation) that should not be overlooked (Thiel et al., 2023). Since 2022,

434 this dataset is used as complementary data in the national assessments of aquatic litter
435 pollution conducted by Cedre for French authorities in the context of the MSFD or other
436 international monitoring programs. It should be noted that sampling took place from
437 September to February (autumn and winter) to enable results to be reported to the
438 schoolchildren in the following June, corresponding to the end of the French school year. In
439 view of the extended sampling period and the fact that weather conditions can vary in the
440 different regions of France, it was recommended that sampling be carried out outside periods
441 of river flooding or heavy rainfall. This period allowed teachers to organize training and
442 sampling at their convenience in order to adapt to the weather conditions, which is preferable
443 to the restrictive organization of a more limited sampling period.

444

445 *Data quality controls*

446 A main concern regarding citizen-science studies is whether the collected data are
447 reliable and comparable to professional studies (Dittmann et al., 2022, 2023). At 8 sites
448 successively sampled by professional scientists and schoolchildren groups (6 on riverbanks
449 and 2 on coastal beaches), we found no macrodebris counted by experienced scientists that
450 had not been collected by schoolchildren. Similar efficacy has been found by other citizen
451 science studies (Thiel et al., 2014). More errors were observed by the schoolchildren that
452 mistook microplastics with non-plastic particles (error of less than 7% of total sampled meso-
453 and large microplastics). As previously observed, it was found that glass shards for example
454 had been misidentified as small plastic debris (Hidalgo-Ruz & Thiel, 2015). This error can be
455 easily corrected by the FTIR analysis that helps to detect non-plastic particles, which
456 mitigates the impact of such error on the results.

457 Once the sampling site validation step was performed by professional scientists, only
458 four sites were excluded from the analysis because the length of the section was missing or
459 because of the lack of details regarding the sorting, thus underlying the high levels of
460 coordination and personal motivation. Here, we underlined the importance of several steps
461 including encouraging schoolchildren and teachers to describe any uncertainties to
462 researchers, data auto-evaluation and communication of results as a concluding activity to
463 enhance their commitment to the activity, as previously mentioned by other authors (Vriend
464 et al., 2020; Thiel et al., 2023).

465

466 *Distribution and composition of all debris on riverbanks and coastal beaches*

467 We observed that around 55 % of all debris collected on riverbanks for 100 linear
468 meters were plastic, which was much lower than on coastal beaches (around 80 % for 100
469 linear meters). This result is consistent with another study in Chile showing that plastics were
470 the prevailing litter items and were more frequently found on coastal beaches than on
471 riversides (Rech et al., 2014; Honorato-Zimmer et al., 2019). Other studies on European
472 riverbanks found similar proportions of plastics among all debris (Kiessling et al., 2019;
473 Kiessling et al., 2023). Other studies at local or regional scales found much higher proportions
474 of plastics among all debris in the Adour riverbank (94 %) and closed coastal beaches (95 %)
475 (Bruge et al., 2018) or in the riverbanks of the Dutch Rhine-Meuse delta (85 %) (Van
476 Emmerik & Schwarz, 2020). Such discrepancy may be explained by local or regional
477 disparities on the number of other types of debris (glass, metal, ceramics, paper, wood, rubber
478 and textile) and on the modest sampling effort. As previously observed in other studies, a
479 significant percentage of all debris on riverbanks was made of glass and metals in our study,
480 thus explaining the higher weight of all debris on riverbanks compared to marine beaches
481 (median of 10 kg and 5 kg for 100 linear meters, respectively (Honorato-Zimmer et al., 2019;
482 Rech et al., 2014). These non-buoyant litter items are frequently attributed to non-riverine
483 sources like direct litter dumping (Bravo et al., 2009; Honorato-Zimmer et al., 2019), in
484 contrast to the high abundance of plastic items that in addition can be transported by rivers
485 and deposited on riverbanks and coastal beaches due to their buoyancy and extreme
486 persistence (Derraik, 2002; Moore, 2008; Rech et al., 2014).

487

488 *Detailed plastic litter analysis in relation to their origin*

489 Single-use plastics together with packaging (bags and wrappers) dominated most of the
490 riverbanks (around 44.4 %), in a higher proportion than on coastal beaches (around 32.9 %).
491 In particular, food-related items dominated the top 10 single-use plastics. It was dominated by
492 caps (mainly from plastic bottles) and thin wrapper on both riverbanks and coastal beaches.
493 Drink containers, shopping bags and food containers were found in higher proportions on
494 riverbanks, they were also present on coastal beaches, as previously described (Morales-
495 Caselles et al. 2021). Most of these items are typically used by individuals and are classically
496 found on riverbanks (Al-Zawaidah et al., 2021) and coastal beaches (Lacroix et al., 2022).
497 Either thrown away because of incivility (close to “take-away” restaurants), involuntary loss,
498 or mismanagement (discarded during collection operations or transport by local authorities),
499 they are ending up on city grounds, pushed away by the wind and runoff to rainwater
500 collection systems, which take them either straight to the closest river or to the next Waste

501 Water Treatment Plant (WWTP) (Bruge et al., 2018). Cigarette butts, lollipop sticks and
502 cotton swabs were found in higher proportions on coastal beaches compared to riverbanks,
503 probably due to incivility. Indeed, it has been shown that cigarette butts may not be
504 considered littering by many smokers (Rath et al., 2012). As for the former three items,
505 marine activities-related items (rope, fishing nets, buoys, floats, lures/lines, packaging straps)
506 were much more present on coastal beaches (24.9 ± 21.7 %) than on riverbanks (4.5 ± 9.8 %,
507 mainly ropes and fishing nets related to recreational fishing activities), probably reflecting the
508 importance of higher losses from professional and recreative fishing activities in the marine
509 environment in France. Together with fishing gears lost at sea during storms, discarding
510 damaged nets is a common practice that results in debris accumulations on coastal beaches or
511 the seafloor, close to zones of high fishing activity such as the north and south-west of the
512 Gulf of Lion, and in the South Brittany region (Galgani et al., 2000). Here, we observed that
513 around 87 % of marine litter originated from land-based uses, which is in line with results
514 compiled worldwide (GRID-Arendal, 2016).

515 Together with the numerous broken glass and sharp metal objects, sanitary and
516 medical litter represented a smaller portion of all the riverbank debris (around 5 %), but
517 higher than counted on coastal beaches (around 0.8 %). They represent potentially dangerous
518 items to human health, together with other items that were found less frequently such as
519 decomposing food leftovers (which could attract disease-carrying animals or harm small
520 children upon accidental ingestion) and litter items containing chemicals (e.g. aerosol cans,
521 batteries, paint containers) (Kiessling et al., 2019). Special awareness was encouraged in the
522 support guide, in the protocol guide and in the photoguide of *Plastique à la Loupe* initiative,
523 to prevent risks for schoolchildren participants during sampling and sorting.

524 Litter types classified as “others” represented a significant proportion of all debris
525 (10.5 ± 16.9 and 10.8 ± 17.9 % on riverbanks and coastal beaches, respectively). They
526 included car parts, electronics, oil drums, batteries, etc. Attribution to this category is part of
527 the OSPAR data collections scheme (OSPAR, 2020) and we decided to retain these data in
528 our analyses. It diminished our ability to identify the source of debris, and we recognize that
529 there are challenges regarding the source allocations for this category; yet, it gives
530 information on macrolitter fragmentation, since the corresponding items are still recognizable.
531 Photographs could have been used to go deeper in one specific item, but it is time consuming.

532 Interestingly, macroplastic fragments (>2.5 cm) were the second dominant plastic type
533 collected on riverbanks (23.2 ± 24.8 %) and it also dominated the plastic debris on coastal
534 beaches (28.7 ± 24.5 %). Fragmented plastic is a direct result of weathering and

535 photodegradation together with mechanical abrasion, resulting in surface embrittlement and
536 microcracking, yielding particles that are carried into the closest river or the next WWTP by
537 wind and runoff to rainwater collection systems and also by wind and wave action when
538 transported to coastal beaches (Andrady, 2011; Chubarenko et al. 2020). They mainly consist
539 of foam, hard and soft fragments, of which their original item identity remains unknown.
540 Overall the detailed litter analysis provided more information to identify specific sources of
541 (plastic) litter, and support policy-makers to implement prevention measures targeted at
542 specific items (Kiessling et al., 2023).

543

544 *Macro-, meso- and microplastics*

545 To date, studies on microplastics mainly concerned ones floating at sea, while land-
546 based studies of the stranded plastic litter on riverbanks and coastal beaches focused more on
547 macro- and mesoplastics (Vriend et al., 2020). Very few data exist on the comparison of all
548 plastic sizes, despite a growing interest on understanding the “plastic cycle” (Hoellein &
549 Rochman, 2021). The *Plastique à la loupe* initiative offers the possibility of tracking the
550 different plastic sizes in a large set of riverbanks and coastal beaches data. However, only a
551 part of the collected samples could eventually help to identify the main sources of plastic
552 pollution, i.e., identifiable macroplastics (representing 25.8 ± 29.7 % of all plastic size on
553 riverbanks and 11.7 ± 19.0 % on coastal beaches) and microplastic pellets (representing
554 13.1 ± 22.4 % on riverbanks and 13.3 ± 19.5 % on coastal beaches). Most of the plastic items
555 were non identifiable, resulting from the fragmentation of macroplastics into meso- and
556 microplastics by breaking down in smaller size after exposure to ultraviolet light or
557 mechanical forces once lost in the environment (Weinstein et al., 2016). Mesoplastics,
558 originating from macroplastics fragmentation, represented a lower proportion of total plastic
559 items on riverbanks than on coastal beaches (21.7 ± 25.9 % and 35.9 ± 22.0 % respectively).
560 However, it was difficult to conclude on any relation between the abundance of fragmented
561 plastic debris and the distance to the upstream sources, because of the lack of sufficient
562 number of sites per river. We observed that abundances of meso- and micro-plastics were the
563 most strongly correlated in both riverbanks and coastal beaches.

564 Numbers of macro- and microplastics, and meso- and microplastics were positively
565 correlated among each other on both riverbanks and coastal beaches. On coastal beaches,
566 there was a higher correlation between the abundances of meso- and microplastics than
567 between macro- and microplastics, which is congruent with previous studies (Lee et al.,
568 2013). The evaluation of the number of mesoplastics was proposed to serve as a better proxy

569 of microplastic pollution than macroplastics, thus helping easier surveys to identify hot spots
570 of microplastic pollution in large geographical areas with limited resources (Lee et al., 2013).
571 That was not the case on riverbanks, where correlations between meso- and microplastics
572 gave the same values as between macro- and microplastics.

573 Microplastics represented a major part of plastics found on both riverbanks
574 (47.0 ± 34.2 % of all plastic debris) and coastal beaches (45.7 ± 25.5 %). On riverbanks, a
575 large proportion of microplastics were made of polystyrene (43 %), which is congruent with
576 previous results showing that such floating plastics tend to beach sooner and accumulate on
577 riverbanks or lake beaches due to wind effects (Corcoran, 2015). On coastal beaches,
578 polyethylene dominated the microplastics (61.1 %), as classically found in seawaters (Erni-
579 Cassola et al., 2019). Interestingly, we observed on both riverbanks and coastal beaches that a
580 quarter of the microplastics were made of industrial pellets (primary microplastics, also
581 known as virgin pellets or nurdles, recognized by their regular shape, usually cylindrical or
582 ovoid), which form the feedstock of the plastics industry. These pellets enter the environment
583 when they are spilled during transport, storage, loading and cleaning (Karlsson et al., 2018).
584 Tracing plastic pellets back to the point of leakage is challenging since they can be
585 transported kilometers away from the source. Previous observations identified plastic
586 producers as direct sources of pellets in rivers in Austria, Germany and Sweden (Lechner and
587 Ramler, 2015; Kiessling et al., 2021; Karlsson et al., 2018). Consistent patterns were also
588 observed between the density of industrial pellets on coastal beaches and proximity to urban
589 and industrial centers (Ryan et al. 2018), while spills during cargo loading and sea transport
590 were considered other sources of pollution (Karlsson et al., 2018). The release or loss of
591 plastic pellets at sea is prohibited for many years according to the MARPOL Protocol of 1978
592 and the Basel convention of 1989. Overly generous legislation has been criticized in the past,
593 such as that of Austria that allowed an upper limit of industrial primary microplastic
594 discharge from a production plant into the River Danube as 30 mg l^{-1} (equivalent to 259.2 kg
595 per day during heavy rainfalls) (Lechner & Ramler, 2015). More recently, the Anti-waste and
596 the circular economy (AGEC) law (No. 2020-105) adopted in 2020 in France requires sites
597 producing, handling and transporting industrial plastic pellets to have equipment and
598 procedures to prevent losses and leaks of industrial plastic pellets. Our results pave the way
599 for further description on the effect of such legislation on the quantity of plastic granules in
600 the French riverbanks and on coastal beaches.

601

602 **Conclusion**

603 Previous mathematical model based on estimations of river discharge and mismanaged plastic
604 waste resulted in a total global riverine emission of plastics into the ocean in the range of
605 million metric tons per year (Lebreton et al., 2017; Schmidt et al., 2017). A recent study based
606 on in-depth statistical reanalysis of updated data on microplastics demonstrated that current
607 river flux assessments are overestimated by two to three orders of magnitude (Weiss et al.,
608 2021). Such discrepancy demonstrates the need for more field data to improve the modeling
609 estimation to quantify land-based marine debris transport into the ocean. Monitoring all
610 plastics sizes (macro-, meso-, and microplastics) both in riverine and marine environments is
611 a prerequisite for understanding how plastic is transported and where it accumulates, as well
612 as how fragmentation occurs. This study presents the power of the *Plastique à la loupe*
613 initiative that follows the recent recommendation for harmonization of monitoring efforts on
614 riverbanks (Vriend et al., 2020), as previously done for floating macroplastics through the
615 RIMMEL project (González-Fernández & Hanke, 2017). It confirms the potential of using
616 citizen science for relevant analysis of macro-, meso- and microplastic pollution on
617 riverbanks and coastal beaches. Consistent and harmonized sampling and quantification
618 methodologies are required to gather comparable data from the increasing number of
619 scientific and citizen science initiatives around the world. This study presents the first two
620 years data of the *Plastique à la loupe* initiative in France that is still running for the next
621 coming years with the same protocol and with higher national coverage, both in metropolitan
622 France and overseas territorial departments. Schoolchildren removed more than 55,980 pieces
623 of plastic from riverbanks and coastal beaches in two years and prevented the formation of
624 millions of micro- and nanoplastics through degradation over time (Ryan et al., 2020). The
625 increasing number of classes per year (49 in 2019, 98 in 2020, ~ 300 in 2021 and 2022, ~ 350
626 in 2023, ~ 400 in 2024) in the *Plastique à la loupe* initiative will undoubtedly contribute to
627 the incredibly valuable litter collecting by citizens over the world (European Environment
628 Agency, 2018) and to detect meaningful trends in litter volumes over time on riverbanks and
629 coastal beaches. Maintaining rigorous citizen science required considerable effort in terms of
630 training, coordination and validation, which has necessitated ever-greater investment.
631 Engagement went beyond riverbanks or beach clean-ups and instead the *Plastique à la loupe*
632 initiative was used as a tool to bridge gaps between communities and scientists, while also
633 raising awareness of the plastic pollution, increasing schoolchildren interest for science and
634 inspiring solutions to act.

635

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1023 Investigation, Methodology, Visualization, Writing - review & editing; **Edouard Lavergne:**
1024 Investigation, Methodology, Visualization, Writing - review & editing; **Pascaline Bourgain:**
1025 Conceptualization, Project administration, Resources, Supervision, Writing - review &
1026 editing; **Brigitte Sabard:** Conceptualization, Funding acquisition, Project administration,
1027 Resources, Supervision, Writing - review & editing; **Romain Troublé:** Funding acquisition,
1028 Project administration, Supervision, Writing - review & editing; **Anne-Leila Meistertzheim:**
1029 Conceptualization, Funding acquisition, Investigation, Methodology, Supervision,
1030 Visualization, Writing - review & editing; **Wolfgang Ludwig:** Conceptualization,
1031 Methodology, Visualization, Writing - review & editing; **Alexandra ter Halle:**
1032 Conceptualization, Methodology, Visualization, Writing - review & editing; **Camille**
1033 **Lacroix:** Conceptualization, Funding acquisition, Investigation, Methodology, Project
1034 administration, Resources, Supervision, Visualization, Writing - review & editing; **Jean-**
1035 **François Ghiglione:** Conceptualization, Funding acquisition, Investigation, Methodology,
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Supplementary materials

1048

Supplementary Table 1. Form for site description.

1049

Year of sampling :		
The sampling site is located on the coastline or on a river bank?		
Specify the name of the river or sea associated with the sampling site?		
The participants	School name :	
	School municipality :	
	Grade level of the class :	
	Number of students :	
	Academy name :	
Study site	Study site name :	
	Study site code :	
	Study site region :	
	Study site municipality :	
Date and time	Collect date :	
	Hour :	
Sea tide	Tidal coefficient :	
	High tide hour :	
Collect	Number of person who participated to the collect :	
	Collect time (in h) :	
Sorting	Number of person who participated to the sorting :	
	Sorting time (in h) :	
Length of the beach or river bank studied section (in m) :		
Back of your study site (example: dunes/forest/road/...):		
GPS coordinates of the beginning of the studied section :	Latitude (Decimal degrees) :	
	Longitude (Decimal degrees) :	
GPS coordinates of the end of the studied section :	Latitude (Decimal degrees) :	
	Longitude (Decimal degrees) :	
Collect date (day/ month/ year) :		/ /
Direction of prevailing currents : (during the sampling season)		
Direction of prevailing winds : (during the sampling season)		
How is your oriented your study site :		
What type of material covers the study site, in % coverage (e.g. 60% fine sand and 40% rocks)?	Rocks [20mm : 200mm]	
	Gravels [2mm : 20mm]	
	Coarse sands [0,2mm : 2mm]	
	Fine sands [20 μ m : 2mm]	
	Silt [2 μ m : 20 μ mm]	
	Clays [<2 μ m]	
Are there elements in the sea or in the river that are likely to influence the pollution (e.g. a dike that could trap waste)? If so, which ones?		

1050

1051

What are the 3 main uses of your site? (check the corresponding boxes, with an "x")	Walk (seasonal)	
	Walk (annual)	
	Swimming (seasonal)	
	Swimming (annual)	
	Water activity (seasonal)	
	Water activity (annual)	
	Fishing (seasonal)	
	Fishing (annual)	
Accessibility of the site by foot (walking distance required from the road): (check the corresponding box, with an "x")	Other (please specify)	
	Direct (<200m)	
	200m < d < 1km	
	1 km < d < 5 km	
	> 5km	
What is the nearest urban area?		
What is the size (number of inhabitants) of the nearest agglomeration?		
Distance of the agglomeration from the study site (km)?		
Is there any infrastructure in the immediate vicinity of your site?		
Are there any takeaway businesses in the immediate vicinity of your site?		
What is the distance between your site and the nearest shipping line (in km)?		
The nearest harbour	Distance (in km)	
	Name	
	Type of harbour (fishing/yachting...)	
	Harbour size	
The nearest estuary (for coastal sites)	Distance (in km)	
	Name	
	Name of the nearest river	
	Orientation of the estuary	
Landfills and wastewater discharges	Is your study site located near a landfill or a wastewater discharge?	
	Distance (in km)	
	Orientation	
Cleaning of the study site	Was a site cleanup performed within 15 days prior to sampling?	
	How often is your study site cleaned?	
	Which method is used (manual or mechanical)?	
	Who is in charge of the cleaning?	
	Is there a tidal tank near your site?	
Special weather events	Could particular events (heavy rain, flooding, storms, etc.) have influenced the quantity of waste on the site?	
	If yes, which ones? (heavy rain, flood, storm,...)	
	If so, how do you interpret this (more or less waste,...)?	
Additional comments:		

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Supplementary Table 2. Table for macrolitter, meso- and microplastics referencing.
Macrolitter

Code		Category	Use	Item	Nombre	Comments		
Did the collect occurred (Yes/No)								
If "yes": have you encountered the particular case where no waste was found? (Yes/No)								
If "no": possible comments :								
General information								
Total macro-waste collected		Weight of macro-waste collected (in kg)		Volume of macro-waste collected (in L)				
		Total number of macro-waste collected						
Code								
Category								
Use								
Item								
Nombre								
Comments								
26	Plastic	Related to fishing	Trap (fishing)					
114			Brand (shellfish, fish,...)					
27			Octopus pots					
115			Nets and pieces of net (< 50 cm)					
116			Nets and pieces of net (> 50 cm)					
331			Tangled nets/cord/rope and string					
332			Perruque de chalut					
341			Plastic fish boxes					
342			Foamed polystyrene fish boxes					
35			Fishing line (angling)					
36			Light sticks (tubes with fluid)					
28			Fish farming	Oyster nets or mussel bags including plastic stoppers				
29				Oyster trays (round from oyster cultures)				
30				Plastic sheeting from mussel culture (Tahitians)				
31			Related to other marine activity	Rope (diameter more than 1 cm)				
32				String and cord (diameter less than 1 cm)				
37				Floats/Buoys				
41				Fibre glass				
25			Clothing	Gloves (typical washing up gloves)				
113				Gloves (industrial/professional gloves)				
42				Hard hats				
44				Shoes/sandals				
4			Container	Drinks (bottles, containers and drums)				
5				Cleaner (bottles, containers and drums)				
061				Food containers incl. plastic fast food containers				
062				Food containers incl. Foamed polystyrene fast food containers				
7				Cosmetics (bottles & containers e.g. sun lotion, shampoo, shower gel, deodorant)				
8				Engine oil containers and drums <50 cm				
9				Engine oil containers and drums >50 cm				
10				Jerry cans (square plastic containers with handle)				
11				Injection gun containers				
12				Other bottles, containers and drums				
13				Crates				
15				Caps/lids				
38				Buckets				
1				Bag/packaging	4/6-pack yokes			
2					Bags (e.g. shopping)			
3			Small plastic bags, e.g., freezer bags					
112			Plastic bag ends					
19			Crisp/sweet packets					
23			Fertiliser/animal feed bags					
24			Mesh vegetable bags					
39			Strapping bands					
40			Industrial packaging, plastic sheeting					
121			Bagged dog faeces					
64			Cigarette butts					
19			Lolly sticks					
211			Plastic cup					
212	Foamed polystyrene cup							
22	Disposable cutlery							
22	Disposable plate and dish							
22	Straw							
22	Coffee stirrer							
97	Condoms							
98	Cotton bud sticks							
99	Sanitary towels/panty liners/backing strips							
100	Tampons and tampon applicators							
101	Toilet fresheners							
102	diapers							
102	Other sanitary items (please specify in comments)							
103	Containers / tubes							
104	Syringes							
105	Special covid19 crisis : Disposable mask (including elastics)							
105	Special covid19 crisis : Disposable glove							
105	Special covid19 crisis : Visor							
105	Special covid19 crisis : Bottle of hydroalcoholic solution							
105	Special covid19 crisis : other items related to the health crisis							
105	Other medical item (compress, bandage, dressing, etc.)							
14	Various	Car parts						
16		Cigarette lighters						
17		Pens						
18		Combs/hair brushes						
20		Toys & party poppers						
43		Shotgun cartridges						
481	Biomedica							
45	Fragment	Foam sponge						
461		Plastic pieces 2,5 cm > < 50 cm						
471		Plastic pieces > 50 cm						
462		Foamed polystyrene pieces 2,5 cm > < 50 cm						
472	Foamed polystyrene pieces > 50 cm							
48	Other	Other plastic items (please specify in comments)						





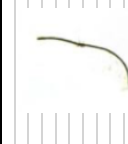


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49	Rubber	with plastic elements	Balloons, including plastic valves, ribbons, strings etc.		
50		Clothing	Boots		
52		Various	Tyres and belts		
53		Other	Other rubber pieces (please specify in comments)		
54	Textile	Clothing	Clothing		
55		Various	Furnishing		
56			Sacking		
59		Medical	Special covid19 crisis : fabric mask		
59		Other	Other textiles (please specify in comments)		
60	Paper/cardboard	Bag/packaging	Bags		
61			Cardboard		
63			Cigarette packets		
118		Container	Cartons e.g. tetrapak (milk)		
62			Cartons e.g. tetrapak (other)		
65			Cups		
66		Various	Newspapers & magazines		
67		Other	Other paper items (please specify in comments)		
68	Wood (machined, worked)	Container	Corks		
70			Crates		
69		Bag/packaging	Pallets		
71		Related to fishing	Crab/lobster pots		
119			Fish boxes		
72		Divers	Ice lolly sticks / chip forks		
73			Paint brushes		
74		Autre	Other wood < 50 cm (please specify in comments)		
75			Other wood > 50 cm (please specify in comments)		
76		Metal	Container	Aerosol/Spray cans	
77	Bottle caps				
78	Drink cans				
81	Foil wrappers				
82	Food cans				
84	Oil drums				
86	Paint tins				
87	Related to fishing		Lobster/crab pots and tops		
80			Fishing weights		
83	Various		Industrial scrap		
120			Disposable BBQ's		
79			Electric appliances		
88			Wire, wire mesh, barbed wire		
89	Other		Other metal pieces < 50 cm (please specify in comments)		
90			Other metal pieces > 50 cm (please specify in comments)		
96	Ceramics/pottery		Various	Other ceramic/pottery items (please specify in comments)	
91	Glass	Various	Bottles (including fragments)		
92			Light bulbs/tubes		
93			Other glass items (please specify in comments)		

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Use where no waste was found? (Yes/No)		Site (Yes/No)		Number in sample 1		Number in sample 2		Number in sample 3		Total			
Type	Image	Color	Texture	Number in sample 1	Number in sample 2	Number in sample 3	Number in sample 1	Number in sample 2	Number in sample 3	Number in sample 1	Number in sample 2	Number in sample 3	
ed fragment (legged, damaged by time)		Black	Opaque										
		White	Transparent										
		White	Opaque										
		Red	Transparent										
		Red	Opaque										
		Blue	Transparent										
		Blue	Opaque										
		Yellow	Transparent										
		Yellow	Opaque										
		Green	Transparent										
r fragment (broken, sharp, rough)		Black	Opaque										
		White	Transparent										
		White	Opaque										
		Red	Transparent										
		Red	Opaque										
		Blue	Transparent										
		Blue	Opaque										
		Yellow	Transparent										
		Yellow	Opaque										
		Green	Transparent										
ilm fragment		Black	Opaque										
		Black	Transparent										
		White	Opaque										
		White	Transparent										
		Red	Opaque										
		Red	Transparent										
		Blue	Opaque										
		Blue	Transparent										
		Yellow	Opaque										
		Yellow	Transparent										
iber fragment		Black	Opaque										
		Black	Transparent										
		White	Opaque										
		White	Transparent										
		Red	Opaque										
		Red	Transparent										
		Blue	Opaque										
		Blue	Transparent										
		Yellow	Opaque										
		Yellow	Transparent										
ge foam fragment		Black	Opaque										
		Black	Transparent										
		White	Opaque										
		White	Transparent										
		Red	Opaque										
		Red	Transparent										
		Blue	Opaque										
		Blue	Transparent										
		Yellow	Opaque										
		Yellow	Transparent										

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Collect occurred (Yes/No)																						
stable comments :																						
commentaire's événements :																						
a visible river/sea at the study site (Yes/No)																						
Category	Type	Image	Color	Texture	Number in sample 1	Number in sample 2	Number in sample 3	Total	Comments													
Hand plastic	Pellets		Black	Opaque																		
			White	Transparent																		
			Red	Opaque																		
			Blue	Transparent																		
			Yellow	Opaque																		
			Green	Transparent																		
			Other	Transparent																		
			Black	Opaque																		
			White	Transparent																		
			Red	Opaque																		
Degraded fragment (aged, rounded, damaged by time)	Degraded fragment (aged, rounded, damaged by time)		White	Transparent																		
			Red	Transparent																		
			Blue	Transparent																		
			Yellow	Opaque																		
			Green	Transparent																		
			Other	Transparent																		
			Black	Opaque																		
			White	Transparent																		
			Red	Transparent																		
			Blue	Transparent																		
Angular fragment (broken, sharp, rough)	Angular fragment (broken, sharp, rough)		White	Transparent																		
			Red	Transparent																		
			Blue	Transparent																		
			Yellow	Transparent																		
			Green	Transparent																		
			Other	Transparent																		
			Black	Opaque																		
			White	Transparent																		
			Red	Transparent																		
			Blue	Transparent																		
Film	Film fragment		Black	Opaque																		
			White	Transparent																		
			Red	Transparent																		
			Blue	Transparent																		
			Yellow	Transparent																		
			Green	Transparent																		
			Other	Transparent																		
			Black	Opaque																		
			White	Transparent																		
			Red	Transparent																		
Fiber	Fiber fragment		Black	Opaque																		
			White	Transparent																		
			Red	Transparent																		
			Blue	Transparent																		
			Yellow	Transparent																		
			Green	Transparent																		
			Other	Transparent																		
			Black	Opaque																		
			White	Transparent																		
			Red	Transparent																		
Sponge foam	Sponge foam fragment		Black	Opaque																		
			White	Transparent																		
			Red	Transparent																		
			Blue	Transparent																		
			Yellow	Transparent																		
			Green	Transparent																		
			Other	Transparent																		
			Black	Opaque																		
			White	Transparent																		
			Red	Transparent																		
Foamed polystyrene	Foamed polystyrene fragment and bead		White	Other																		
			Other	Other																		

1066 **Supplementary Table 3.** Proportions of types of macrolitter for 100 linear meters in
 1067 riverbanks (n = 81 sites) and coastal beaches (n = 66 sites) (SD: standard deviation, Freq:
 1068 frequency of occurrence among all the sampling sites).
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	Riverbanks				Coastal beaches			
	Mean (%)	SD	Freq	Rank	Mean	SD	Freq	Rank
Plastic	55.1	30.4	96.3	1	79.9	22.37	100	1
Glass	16.3	20.8	73.2	2	8.36	17.78	77.3	2
Metal	13.0	15.3	78.0	3	2.67	4.46	74.2	4
Paper and cardboard	5.3	9.1	50.0	4	1.24	2.24	66.7	7
Ceramics	2.7	7.9	30.5	5	1.43	3.85	39.4	6
Textile	2.7	5.0	51.2	6	1.07	2.59	59.1	8
Wood	1.5	4.5	31.7	7	3.03	6.74	69.7	3
Rubber	0.9	2.7	28.0	8	2.23	4.01	75.8	5

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 1073 **Supplementary Table 4.** Types and proportion of single-use and other plastics on riverbanks
 1074 and marine beaches (SD: standard deviation, Freq: frequency of occurrence among all the
 1075 sampling sites) for all categories (top) and for single used plastics (bottom).
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	Riverbanks				Coastal beaches			
	Mean (%)	SD	Freq	Rank	Mean (%)	SD	Freq	Rank
Single use plastics	43.3	26.2	90.2	1	27.6	17.4	100.0	2
Fragments	23.2	24.8	65.9	2	28.7	24.5	92.4	1
Bags, wrappers	11.1	16.5	61.0	3	5.3	7.9	80.3	5
Other items	10.5	16.9	63.4	4	10.8	17.9	90.9	4
Marine activities	4.5	9.7	31.7	5	24.9	21.7	95.5	3
Sanitary	3.0	10.1	30.5	6	0.2	0.5	33.3	8
Medical	2.7	11.9	26.8	7	0.6	1.2	59.1	7
Containers	1.2	2.6	30.5	8	1.3	4.1	50.0	6
Clothing	0.5	1.8	17.1	9	0.6	2.5	30.3	7

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	Riverbanks		Coastal beaches	
	Mean (%)	SD	Mean (%)	SD
Thin wrappers	20.51	28.06	18.67	19.74
Caps	15.68	23.07	24.09	23.21
Cigaret butt	12.61	24.04	17.19	21.61
Drink container	12.29	18.84	6.35	15.28

Shopping bags	8.2	19.29	3.94	10.88
Lollipop stick	5.8	16.77	11.22	13
Plastic cup	4.63	12.56	4.27	13.62
Food container	4.48	9.46	1.22	3.85
Sanitary napkin	2.75	9.88	0.05	0.31
Straw	1.25	2.97	2.89	4.88
Cotton swab	1.08	4.72	6.51	15.2
Others (<i>see below in italic</i>)	2.07		3.6	
<i>Styrofoam food container</i>	<i>0.7</i>	<i>2.83</i>	<i>1.43</i>	<i>5.99</i>
<i>Styrofoam cup</i>	<i>0.54</i>	<i>3.22</i>	<i>0.54</i>	<i>3.15</i>
<i>Tampon and applicator</i>	<i>0.33</i>	<i>1.14</i>	<i>0.45</i>	<i>1.1</i>
<i>Disposable plates</i>	<i>0.21</i>	<i>1.27</i>	<i>0.51</i>	<i>2.63</i>
<i>Stirrer</i>	<i>0.18</i>	<i>0.97</i>	<i>0.11</i>	<i>0.63</i>
<i>Disposable cutlery</i>	<i>0.11</i>	<i>0.76</i>	<i>0.55</i>	<i>1.36</i>

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Supplementary Table 5. Size fractions of plastic litter for each size category for all riverbanks (n=67) and coastal beaches (n=51).

	Riverbanks		Coastal beaches	
	Mean (%)	SD	Mean (%)	SD
Macro Recognizable	25.79	29.69	11.75	19.04
Macro Fragmented	5.47	8.4	6.61	13.64
Mesoplastics	21.69	25.92	35.89	21.99
Micro Fragmented	33.96	28.29	32.44	21.84
Micro Pellets	13.09	22.4	13.3	19.54

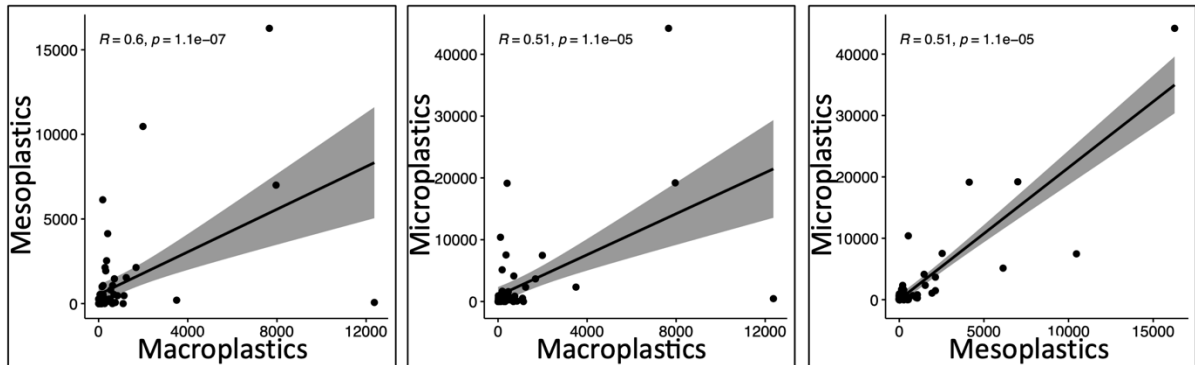
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Supplementary Table 6. Comparison of sampling, sorting and data acquisition between experienced scientists and schoolchildren on the same sampling site. N= number of items. Particular attention was paid to the percentage error (% error) of sampled elements of MP size (N sampled), compared to elements confirmed as MPs by FTIR.

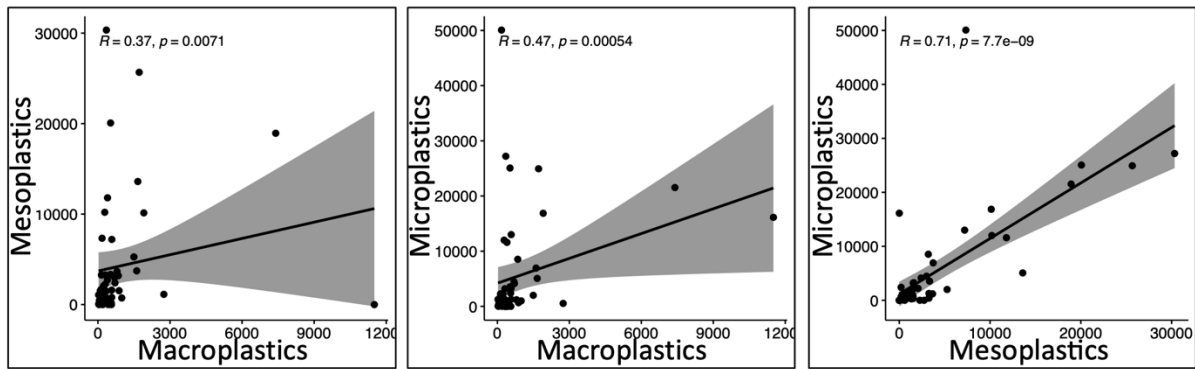
Site ID	PAL_20-21_No_7		PAL_20-21_Na_5		PAL_20-21_Ren_2		PAL_20-21_Bo_1		PAL_20-21_Ren_1		PAL_20_21_Co_6	
River/coastal beaches	Riverbank (Seine)		Riverbank (Loire)		Riverbank (Odet)		Riverbank (Garonne)		Coastal (Atlantic)		Coastal (Med)	
GPS coordinates	49.31039N 1.22767E		47.37092N 0.67496W		47.97250N 4.09895W		45.57583N 0.98250W		48.40722N 4.77701W		42.6776N 9.30010E	
Transect length (m)	10 m		18 m		24 m		50 m		20 m		50 m	
	Scientists	School	Scientists	School	Scientists	School	Scientists	School	Scientists	School	Scientists	School
Macrodebris (N)	218	218	42	42	151	150	346	365	384	387	476	480
Macrodebris (Weight - in kg)	3.2	3.2	1.1	1.1	18.5	18.5	5.4	5.4	1.1	1.1	2.3	2.3
Mesoplastics (N)	157	153	2	2	38	38	22	22	152	151	48	48
Microplastics (N sampled)	85	94	23	31	75	75	68	74	94	96	84	84
Microplastics (N confirmed)	85	85	23	23	74	74	68	68	94	96	83	83
Microplastics (% error)	0.0	9.5	0.0	25.8	1.3	1.3	0.0	8.1	0.0	0.0	1.1	1.1

1093 **Supplementary Figure 1.** Linear correlation between the numbers of macro-, meso- and
1094 microplastics on riverbanks and coastal beaches.
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(A) RIVERBANKS



(B) COASTAL BEACHES



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